

Digital Citizenship Plan | 2026-2027

Western Canada High School



Digital citizenship is about using technology and participating in digital environments in an ethical manner. It is key to helping our students learn to use available technology responsibly in the classroom and beyond. This Digital Citizenship Plan addresses how we work to build a community where we live and work together as digital citizens.

Relevant contextual information about our school and School Development Plan:

- Western Canada High School is a large school that offers regular programming to Grades 10 through 12. We offer the International Baccalaureate program, French Immersion and a wide variety of robust complementary courses as well. We also have very strong Athletics and Fine Arts programs and have a large array of clubs for students to take part in.
- Our School Development Plan will continue to focus on the goal that students will have an increased sense of well-being as demonstrated by personal feelings of belonging and ability to self-regulate.

Relevant evidence and data that informs our Digital Citizenship Plan:

- 45% of our students agree that they take care of themselves by making sure they don't have too much screen time (CBE Student Survey, 2026).
- We are now in year 3 of the Student Personal Mobile Devices Administrative Regulation (in response to the Ministerial Order that set to limit use of Personal Mobile Devices in classrooms).

Long Term Goal	Competency	Short Term Goals	Outcomes	Activities & Resources	Measures
Long term goal #1 Students will use online tools appropriately to support their learning	Informed Involved Responsible	Short term goal #1 Students will continue to understand the balance of using technology to support learning while understanding the consequences of misuse of Artificial Intelligence (AI) and online tools.	Students will show competency in using technology ethically and appropriately, as a tool, not a replacement for their own knowledge. Students will show knowledge and understanding of what	Ongoing work between teachers and students in class regarding how to use technology correctly and ethically. Proactive (when possible) engagement with parents surrounding digital citizenship.	Teacher reporting of AI use and technology misuse in classes and on assessments. Student reporting data through surveys and anecdotal conversations.

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			<p>misuse of AI looks like and what the resulting consequences are.</p> <p>Students will recognize the importance of adhering to appropriate uses of internet resources for their overall learning and citizenship.</p>	<p>Course outlines</p> <p>Digital Citizenship Insite Page</p> <p>Progressive Discipline Insite Page</p> <p>Professional Learning for teachers</p> <p>Use of approved AI Detection software</p>	<p>Referrals to office about academic dishonesty and AI misuse.</p>
		<p>Short term goal #2</p> <p>Students will develop effective strategies for assignments and research that demonstrate proper time management, citizenship and appropriate use of technology.</p>	<p>Students will demonstrate strategies and confidence to manage their time to properly complete assignments and assessments without resorting to AI for quick completion, with little learning involved.</p> <p>Students will demonstrate self-advocacy skills to seek help and accommodations with assignments/assessments before resorting to AI for quick completion, with little learning involved.</p>	<p>Ongoing work between teachers and students in class regarding how to use technology correctly and ethically.</p> <p>Proactive (when possible) engagement with parents surrounding digital citizenship.</p> <p>Course outlines</p> <p>Use of D2L and student calendars for time management</p> <p>Professional Learning for teachers</p>	<p>Teacher reporting of AI use and technology misuse in classes and on assessment.</p> <p>Student reporting data through surveys and anecdotal conversations.</p> <p>Student services reporting of students seeking assistance in various ways regarding proper technology use.</p>

Long Term Goal	Competency	Short Term Goals	Outcomes	Activities & Resources	Measures
				Digital Citizenship Insite Page Use of approved AI Detection software	
		Short term goal #3 Students will use their personal mobile devices appropriately and ethically, during class time and particularly for school and/or provincial assessments.	Students will feel less inclined to use their personal mobile devices in unethical ways during school assessments. Students will clearly respect and understand the consequences of using a personal mobile device during an assessment.	Cell phone holders in class to keep them safe and isolated from learning environments. Personal Mobile Devices Administrative Regulation Classroom discussions and expectations surrounding technology use Digital Citizenship Insite Page Progressive Discipline Insite Page	Teacher tracking data regarding academic dishonesty in their courses. Referrals to the office for academic dishonesty. Student reporting data about well being through surveys and anecdotal conversations.
Long term goal #2 Students at Western Canada High School will use technology in sustainable and inclusive ways, which will promote personal health and well being and the safety	Respectful Balanced Safe	Short term goal #1 Students will understand the importance of building structures and routines to self-monitor technology use for overall well-being.	Students will see the benefits and correlations in monitoring their technology use to improve well-being. Students will feel less attached to technology over time.	Cell phone holders in class to keep them safe and isolated from learning environments. Personal Mobile Devices Administrative Regulation	Student reporting data about well being through surveys and anecdotal conversations. Referrals to teachers, student services and/or administration from students seeking assistance in various

Long Term Goal	Competency	Short Term Goals	Outcomes	Activities & Resources	Measures
of others in our school community.				Classroom discussions and expectations surrounding technology use. Professional learning for teachers Digital Citizenship Insite Page Use of approved AI Detection software	ways regarding proper technology use.
		Short term goal #2 Students will understand the impact of social media and technology use on collective well-being and will model citizenship and inclusive practices.	Students will be more conscious of how their own social media and technology use can affect the well-being of others. Students will become more proactive and confident in reporting social media misuse.	Ongoing conversations in classes, with student services and with administration surrounding appropriate use of technology. Cell phone holders in class to keep them safe and isolated from learning environments. Personal Mobile Devices Administrative Regulation Professional learning for teachers Digital Citizenship Insite Page	Student reporting data about well being through surveys and anecdotal conversations. Referrals to teachers, student services and/or administration about social media and technology misuse as well as cyber-bullying.

Next Steps and Focuses for the Coming School Year

- Continued monitoring of survey and anecdotal data to determine short term success with our school goals.
- Continue to seek out ways to assist students and teachers to monitor technology in constructive ways.
- Continue to seek out student and parent voice regarding areas of growth with our digital citizenship plan.